

## Dreher High

701 Adger Road  
Columbia, South Carolina 29205

**Grades** 9-12 High School

**Enrollment** 1,175 Students

**Principal** Jeanne Stiglbauer 803-253-7000

**Superintendent** Dr. Allen J. Coles 803-231-7500

**Board Chair** Lane Quinn 803-231-7556

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	21	4	2	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Excellent	Yes
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.5	71.6	74.7	79.7	76.0	75.5
Passed 1 subtest	11.1	16.7	13.1	11.0	12.7	11.7
Passed no subtests	10.4	11.7	12.2	10.2	11.3	12.8

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	89.1%	92.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	29.2	16.1
Seniors who met the SAT/ACT requirement	29.2	17.2
Seniors who met the grade point average	62.4	55.1

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	276	293
Number of Diplomas	208	214
Rate	75.4%	74.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.3	80.1
English 1	73.9	69.4
Biology 1/Applied Biology 2	48.5	64.1
Physical Science	48.4	52.4
All Subjects	60.3	66.5

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	256	89.1	226	29.2	208	75.4	No
<b>Gender</b>							
Male	131	89.3	111	28.8	135	73.3	N/A
Female	119	93.3	115	29.6	140	77.9	N/A
<b>Racial/Ethnic Group</b>							
White	135	98.5	123	45.5	139	87.1	N/A
African American	106	82.1	96	8.3	128	62.5	N/A
Asian/Pacific Islander	5	100.0	4	50.0	4	100.0	N/A
Hispanic	3	66.7	3	0.0	3	66.7	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	232	93.1	216	30.6	256	80.1	N/A
Disabilities other than speech	24	50.0	10	0.0	20	15.0	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	256	89.1	226	29.2	276	75.4	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	255	89.0	226	29.2	276	75.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	69	73.9	79	59.5	79	59.5	N/A
Full-pay meals	187	94.7	164	38.4	197	81.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	311	97.7	9.4	27.0	24.8	38.8	70.5	Yes	Yes
<b>Gender</b>									
Male	133	98.5	11.8	25.2	27.7	35.3	70.6	N/A	N/A
Female	178	97.2	7.5	28.3	22.6	41.5	70.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	137	100.0	3.2	13.5	23.8	59.5	88.9	Yes	Yes
African American	166	95.8	15.3	38.9	23.6	22.2	52.8	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	281	98.2	5.5	26.9	24.9	42.7	74.3	N/A	N/A
Disabled	30	93.3	48.0	28.0	24.0	N/A	32.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	310	97.7	9.0	27.1	24.9	39.0	70.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	311	97.7	9.4	27.0	24.8	38.8	70.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	99	96.0	16.5	43.5	20.0	20.0	50.6	No	Yes
Full-pay meals	212	98.6	6.2	19.7	26.9	47.2	79.3	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	311	98.1	18.0	27.0	25.5	29.5	64.0	Yes	Yes
<b>Gender</b>									
Male	133	98.5	20.2	21.0	27.7	31.1	67.2	N/A	N/A
Female	178	97.8	16.4	31.4	23.9	28.3	61.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	137	100.0	7.1	13.5	29.4	50.0	84.9	Yes	Yes
African American	166	96.4	28.5	37.5	22.9	11.1	45.8	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	281	98.2	13.0	28.5	26.5	32.0	68.4	N/A	N/A
Disabled	30	96.7	68.0	12.0	16.0	4.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	310	98.1	17.7	27.1	25.6	29.6	64.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	311	98.1	18.0	27.0	25.5	29.5	64.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	99	94.9	28.6	39.3	25.0	7.1	44.0	No	Yes
Full-pay meals	212	99.5	13.4	21.6	25.8	39.2	72.7	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,175)</b>				
Retention rate	5.2%	Down from 9.0%	6.5%	7.0%
Attendance rate	96.8%	Up from 96.7%	95.4%	95.5%
Eligible for gifted and talented	19.5%	Down from 27.7%	13.5%	7.9%
With disabilities other than speech	8.9%	Down from 10.3%	12.3%	12.3%
Older than usual for grade	6.2%	Up from 5.6%	7.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	1.6%	1.2%
Enrolled in AP/IB programs	26.2%	Down from 38.1%	13.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	29.2%		16.0%	10.2%
Annual dropout rate	2.4%	Down from 2.7%	2.7%	2.8%
Career/technology students in co-curricular organizations	4.3%	Up from 3.2%	0.9%	3.5%
Enrollment in career/technology center courses	454	Down from 490	522	448
Students participating in worked-based experiences	2.5%	Down from 4.1%	23.0%	24.2%
Career/technology students mastering core competencies	81.1%	Down from 81.9%	80.4%	80.0%
Career/technology completers placed	100.0%	No change	99.5%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 74)**

Teachers with advanced degrees	70.3%	Up from 67.5%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.9%	N/A	7.9%	9.6%
Teachers with emergency or provisional certificates	13.0%	Up from 4.6%	6.5%	9.9%
Teachers returning from previous year	90.1%	Up from 87.7%	87.5%	86.3%
Teacher attendance rate	96.0%	Up from 95.0%	95.8%	95.3%
Average teacher salary	\$47,196	Up 3.3%	\$43,208	\$42,943
Prof. development days/teacher	7.7 days	Up from 7.6 days	10.9 days	11.2 days

**School**

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 26.2 to 1	28.2 to 1	25.7 to 1
Prime instructional time	92.1%	Up from 91.1%	90.1%	89.3%
Dollars spent per pupil*	\$6,763	Up 13.3%	\$6,519	\$6,792
Percent of expenditures for teacher salaries*	61.4%	Down from 63.0%	55.3%	55.3%
Percent of expenditures for instruction*	68.7%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.5%	Up from 94.3%	94.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dreher High School continued its proud tradition of providing quality education in academics and the arts in 2005-2006. The school received a state report card rating of Excellent and earned AYP. For the fifth consecutive year, Dreher was named a 2005 Palmetto Gold Award recipient. The extraordinary effectiveness of the academic program is reflected in the many accomplishments of our students. We produced 11 National Merit Semifinalists, 10 National Merit Finalists and one National Merit Commended Scholar. To date ten students received National Merit Scholarships and three students received National Achievement Scholarships. Dreher produced 16 AP Scholars, ten AP Scholars with Honors, 28 AP Scholars with Distinction, three Robert C. Byrd Scholar nominees, 24 Palmetto Fellows, two presidential scholars, 10 All-State Math Team members, 47 Richland One Academic All-Stars, 43 High School Scholars and 73 Dreher gold stole recipients. The Academic Decathlon team was state champion for the fifth consecutive year and received 134 medals at state and national competitions.

Our dedicated staff includes ten National Board certified teachers, two district and one state Teachers of the Year, two Milken Family Educators Awardees, former NASSP State Teacher and Principal of the Year, and Coach of the Year in two sports. Our staff continues its quest for excellence through organized professional development and collegiality.

From our smaller learning communities, 16 honor graduates were recognized in the AP Institute, 20 in the Honors Engineering and Science Academy and 22 in the Honors Humanities Academy. The Fine Arts Academy produced 10 recognized graduates. The Freshman Academy is proving to have a positive impact upon student achievement, and the National Academy of Finance has been implemented. A reading program was implemented through a federal grant. There were six students selected for Governor's School for Academics and five for Governor's School for Arts and Humanities. Our after-school tutorial, credit recovery and SAT preparation programs continued to serve the diverse needs of our school population.

Student commitment to community and service to others is demonstrated by more than 5,000 hours of service by clubs and organizations such as FBLA, Key Club, Honor Society, NJROTC, student council, athletics and others. Projects included the Katrina Relief Effort and support of Children's Chance, Leukemia and Lymphoma Society and the MS Society.

During this school year, we successfully completed the Five-Year Southern Association of College and Schools Council on Accreditation and School Improvement process. The faculty and staff continue to support the mission of the school to work with parents and community as partners to provide all students a learning environment that enriches academic, vocational, artistic and personal growth.

Jeanne Stiglbauer, Principal  
Karen Stone, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	75	192	134
Percent satisfied with learning environment	82.4%	73.7%	83.5%
Percent satisfied with social and physical environment	77.0%	78.4%	75.8%
Percent satisfied with school-home relations	82.7%	83.7%	77.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.